

Cathy Lebouef BUSINESS COMPUTER APPLICATIONS (BCIS1305 40231E) BC Survey - Results 2023 Fall I (8 week) - 231E, BUSINESS COMPUTER

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "BUSINESS COMPUTER APPLICATIONS (BCIS1305 40231E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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## Cathy Lebouef 2023 Fall I (8 week) - 231E BUSINESS COMPUTER APPLICATIONS (BCIS1305 40231E) No. of responses = 8



		Survey Re	Jan	0						
3.	Level of Agreeance:									
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100						strongly agree	n=8
			50				38%	62%		av.=4.6 md=5 dev.=0.4
				0%	0%	0%				
			0	1	2	3	4	5		
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100							n=8
			50					50%		av.=4.3 md=4.3
			50		12%		38%			dev.=1
			0	0% 1	2	<b>0%</b> 3	4	5		
3)	The source was delivered as outlined in the sullabus		100							
,	The course was delivered as outlined in the syllabus.	strongly disagree	100					75%	strongly agree	n=8 av.=4.8
			50				25%			md=5 dev.=0.
			0	0%	0% 2	0%				
							4	5		
.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100					75%	strongly agree	n=8 av.=4.8 md=5 dev.=0.
			50					15%		
				0%	0%	0%	25%			
			0	1	2	3	4	5		
5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100						strongly agree	n=4 av.=4.5
			100				E09/	50%		md=4.
			50				50%	50%		dev.=0.6 ab.=4
			0	0%	0% 2	0%	4	5		
.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100						strongly agree	n=7 av.=3.9 md=4
			50					43%		dev.=1.2
				0%	14%	29%	14%			ab.=1
			0	1	2	3	4	5		
7)	The instructor provided timely feedback on my assignments.	strongly disagree	100						strongly agree	n=8
							62%			av.=4.4 md=4
			50					38%		dev.=0
			0	0% 1	0% 2	0% 3	4	5		
8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree								
3.8)			100						strongly agree	n=8 av.=4.5
			50				50%	50%		md=4.5 dev.=0
			0	0%	0%	0%				
				1	2	3	4	5		

	00 50 0 0% 0% 0% 1 2 3	<b>38%</b> 4 5	strongly agree	n=8 av.=4.6 md=5 dev.=0.5
and explain material outside of class according to	00 50 0 0% 0% 0% 1 2 3	50% 50% 4 5	strongly agree	n=8 av.=4.5 md=4.5 dev.=0.5
4. Overall Satisfaction With This Course:				
experience in this course.	00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	38% 38%	Very Satisfied	n=8 av.=4.1 md=4 dev.=0.8
5. Course Recommendation:				
	00 50 0 0% 0% 0% 1 2 3	62% 38% 4 5	Very Likely	n=8 av.=4.4 md=4 dev.=0.5
7. Student Demographics:				
<sup>7.1)</sup> How many credits have you completed toward your degree or certificate	te?			
0 - 30 completed credits			37.5%	n=8
31 - 60 completed credits			12.5%	
61 - 90 completed credits			37.5%	
91 + completed credits			12.5%	
<sup>7.2)</sup> This course is instructed as:				
a face-to-face course			0%	n=8
a hybrid/blended course (a combination of face-to-face and online instruction)			0%	
an online synchronous (students are required to participate online at a specific time)				
	J		25%	
an online asynchronous (students view course materials at any time)			25% 75%	
an online asynchronous (students view course materials at any time)				n=7
an online asynchronous (students view course materials at any time)			75%	n=7
an online asynchronous (students view course materials at any time)		)	75% 	n=7

100%

n=8

n=8

<sup>7.4)</sup> My current major is:						
Bachelor of Applied Technology (BAT)	25%					
Associate of Arts or Multi-Disciplinary Degree (AA)	12.5%					
Associate of Arts in Teaching (AAT)	0%					
Associate of Science (AS)	25%					
Associate of Applied Science (AAS) in a technical area	12.5%					
Certificate in a technical area	25%					
<sup>7.5)</sup> I am currently a high school student taking college courses.						
Yes	0%					

No

## **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- All course material is available at the start of the semester and allows students to work at their own pace.
- It teaches you how to use programs that can be extremely useful if you are planning to go into management or some other type of office setting job.
- Learning Material
- The strengths of this course is that everything is through Cengage, and it is easy to navigate and work through all of the assignments. All of the assignments were open which allowed me to try and work ahead and plan my work with my schedule.
- its a course that promotes accountability and responsibility to complete work within a reasonable time frame. It contains all 3 types of leaning process. auditory, visual and hands on.
- you could practice the assignments
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- Allow trial and error when student is performing tasks. I have missed several question because I accidentally pressed the wrong button.
- BC utilizes D2I, I think all instructors should be required to use D2L before using 3rd party apps like Cengage. While Cengage was user friendly, I was annoyed to have paid my tuition for the course and then be hit with another fee just to access my course material through Cengage.
- Nothing
- none
- none.
- <sup>6.3)</sup> Any further, constructive comments?
- Cengage was easy to navigate, but during some of the exams it seemed too rigid with how a task was completed. For example, there might be multiple ways to complete a specific task in Excel, but Cengage seemed like it would only accept a single path through specific menu options.
- N/A
- na
- none.